

Connect Somerset is a partnership between Somerset Council, Somerset NHS, Voluntary, Community, Faith and Social Enterprises, and Schools, Colleges, Early Years settings, and more

Importance of communities...

"Building community power is essential... for two reasons.
 First, tackling deprivation is urgent, so we need to harness and mobilise every contribution that can be made and there are resources, relationships, assets, energy and compassion to tap into in neighbourhoods.

Second, **community life can reach parts that the state cannot**, and provide the relationships, purpose and connection that make it more likely that life goes well.

"But this is not about the state getting out of the way. This work will only succeed where community power meets a like-minded local state. That requires an openness to shifting culture and ethos toward more relational, human centred and no-wrong-door ways of working that support people to get the help they need when they need it, rather than being told to come back when a threshold has been surpassed. It also requires a commitment to building community wealth and power, to make a sustained impact on reducing hardship."









Context



Next steps for integrating primary care: Fuller Stocktake report Commissioned by NHS England and NHS Improvement from Dr Claire Fuller, CEO (designate) Surrey Heartlands ICS

kt HM Government

Family Hubs and Start for Life programme guide

August 2022



INTEGRATED HEALTH AND CARE STRATEGY FOR SOMERSET

The Hewitt Review







Somerset Council

Adult Social Care Strategy 2023-26 Department for Levelling Up, Housing & Communities

evelling Up, unities

Early Help System Guide

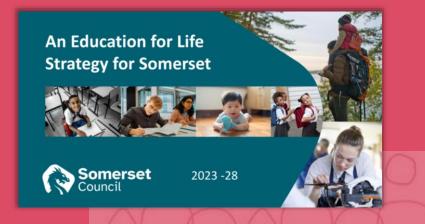
A toolkit to assist local strategic partnerships responsible for their Early Help System

March 2022 Department for Levelling Up, Housing and Communities Department for Education

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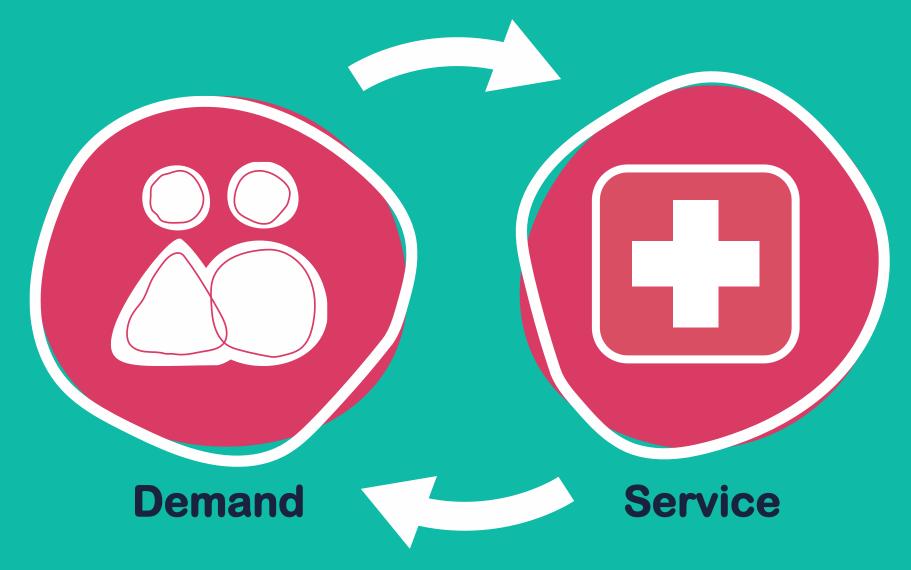
Department for Education

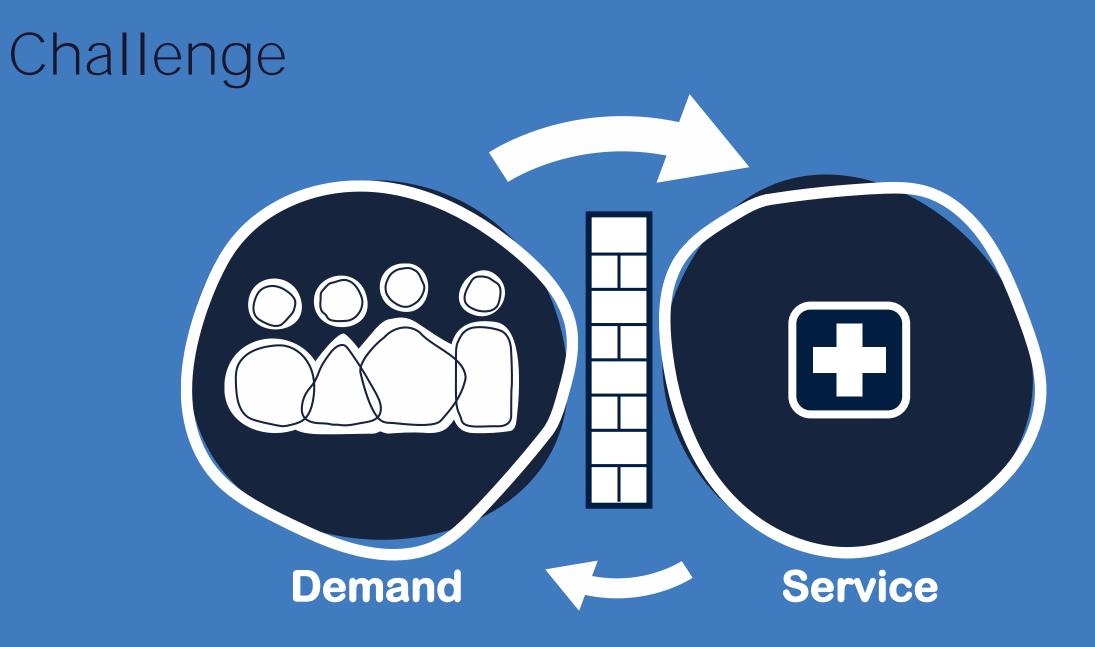


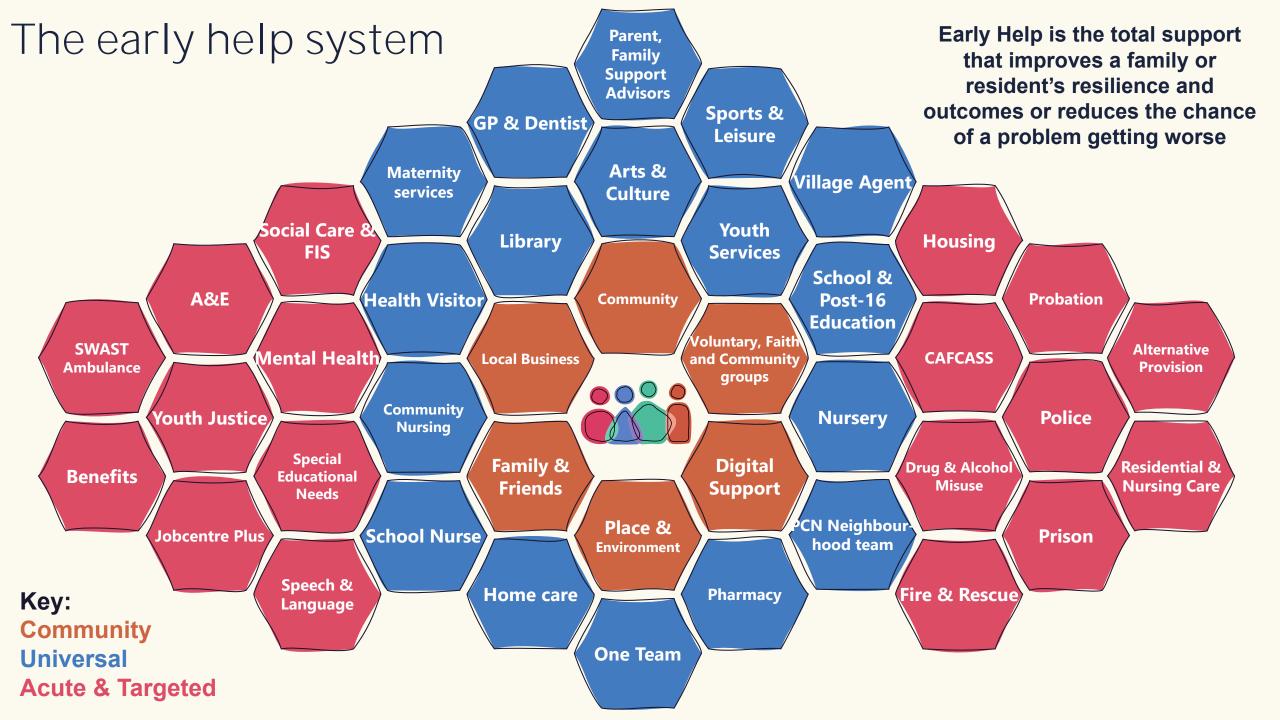


The Family Hubs and Start for Life Programme is jointly overseen by the Department of Health and Social Care and the Department for Education.

Demand







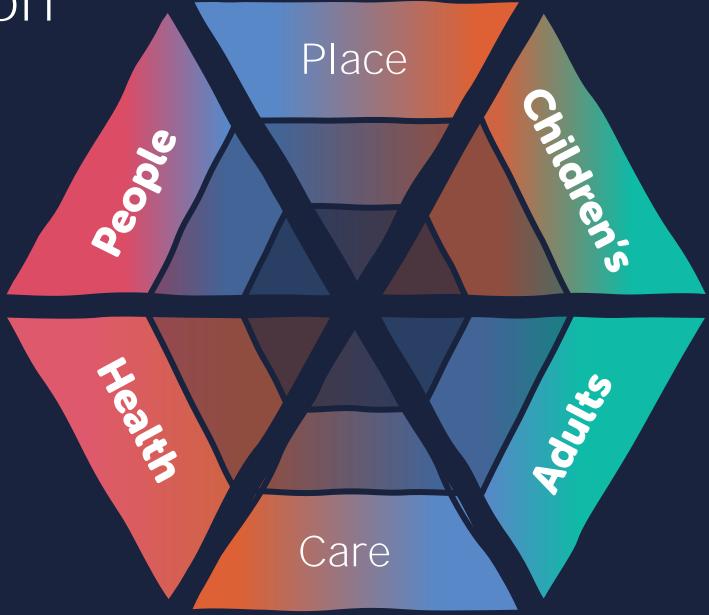
Why talk about systems?

- Dr Ackoff's example of a car
- Let's build the best car in the world. Take the best brakes, best controls, best tyres, best gearbox, etc and put it together.
- Is this the best car? Does it even work?
- How do we manage services vs the system?
- It can be counter-intuitive, but...

The system makes as much of a difference as individual services



Integration





Key messages

2 3 5

Help more residents and help them earlier

Support **schools** and **other services** to be at centre of their community and draw on community resources

Enable residents and their families to be **resilient** and **connected** to their community

Develop **neighbourhood** working, **integrate** services and support, **closer to home**

Improve residents' **lives**, reduce **inequality** and reduce **demand** for expensive acute services



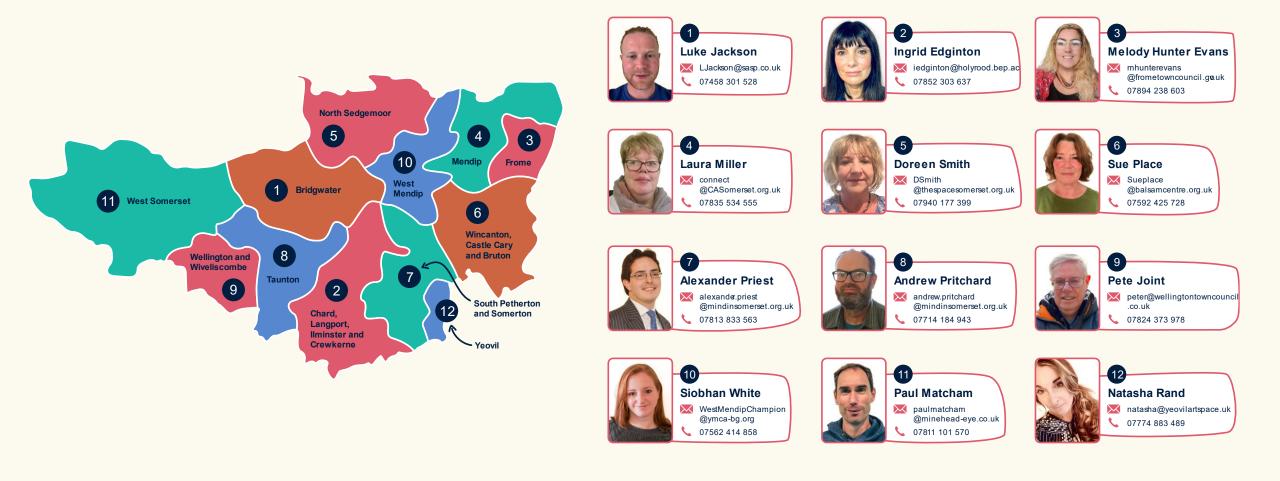
Neighbourhoods



- Coterminous with Adult Services and Health neighbourhoods
- Working very closely with Local Community Networks and School Clusters
- Aligned with Primary Care
 Networks
- Best alignment with system to maximise integration and wrap around families and residents



Find your Champion





West Somerset

- Continuing the partnership with Living Better Primary Care Network, CCS Village Agents and key education and health services to provide a health and wellbeing hub. **Bridgwater** – Working with the Bridgwater Bay Primary Care Network and Social Care to connect Health Coaches, community provisions and local community spaces to enhance and compliment the provision on offer to residents. **North Sedgemoor** – Working closely with the Wessex Learning Trust to develop the Team Around the School model and to utilise the community hubs and spokes in the neighbourhood to support local key priorities, enabling statutory and community services to come together to work as one.

West Mendip – Working with Crispin and The Blue School to identify gaps in parenting offer and establish new provision. Creating links between early years, youth and adult provision across statutory, council, school, health and Voluntary, Community, Faith and Social Enterprise to promote a whole-family approach.

Mendip – Linking Parent Family Support Advisers and the Family Intervention Service to the Voluntary, Community, Faith and Social Enterprise, enabling the delivery of a cohesive support package to parents and families.

Wellington and Wiveliscombe – Leading the development of the Kings Arms Early Intervention Hub within the community including promoting engagement from statutory services to extending their offer into the heart of the community. Connect Somerset Champions are working on lots of priorities to support their local neighbourhoods. Here are a few examples...

Taunton – Supporting the Professional Practitioner Pilot with the Family Intervention Services in Pyrland and Monkton Wood

Academy.

Chard, Langport, Ilminster and Crewkerne – Strategically enabling Community Leaders to focus on Early Years and the Cradle to Career initiative. Frome – Leading the Children & Young People Mental Health Forum meetings to support networking and partnership working.

Wincanton, Castle Cary and Bruton – Working on alternative provision for Children and Young People not attending school due to Social Emotional Mental Health needs.

Yeovil – Supporting the County Lines Creative Project in partnership with Yeovil College and Bucklers Mead Academy

South Petherton and Somerton – Enabling health and social care partners to use the Martock Information Centre and other hubs, schools and community venues to meet people within their community, reducing travel anxiety and bringing more services closer to families.



Fantastic local hubs and resources

- 100 Warm Welcome hubs
- 273 Schools and Colleges
- Community Hubs, Talking Cafés, etc
- 18 Local Community Networks
- 13 Primary Care Networks and Adult Social Care Neighbourhoods
- 2760 registered charities with 10,300 volunteers
- Parent, Family Support Advisers, Village agents, Community Agents, One Teams
- Health Connections, Social Prescribing Link Workers, Health Coaches
- Public services in schools and early years settings, GP surgeries, libraries, social care, hospitals and community settings, health visiting, police, etc





So what does Connect Somerset add?

- 1. Champion **capacity** to join up the public sector delivery, including schools, and connect to the voluntary, faith and community sectors, and lead local culture change
- 2. Build around **schools** as anchors of their communities and connect them to local resources
- 3. **Coordinate** and make most of local resources, services and hubs
- 4. **More early help**, drop-ins and support, especially where there are gaps in **rural areas**
- 5. Reduce **barriers** to working together such as process, IT and data sharing
- 6. Bring together our databases of local resources one place to **search**
- 7. **Integrate** health and care, children and adults, people and place where it makes sense
- 8. **Foundation** for more services to move to local delivery closer to home







Anchors in the community



Universal early help offer



Professionals & Community in same Connect Somerset team



Early help in the community



Shared data Case management Community resources Transform

#Help4All

Relationship based Trauma aware Whole family working Safeguarding Personalised support Key worker



12 Champions



9

Investment in communities

Identify who needs help



What can professionals do?



- We focus on strengthening relationships between professionals and with residents. People, processes and systems are caring.
- 2. We listen to families and residents to understand what matters for them, to build on what is already working well and to design services, based on what we learn from individuals and their communities.
- We spend less time on diagnosis, assessments and referrals – and more time helping when people need it, stepping outside of our comfort zone.
- 4. We use **relationship based** and **trauma aware** practice, **personalised support** (personalised care) and **whole family working**. Everyone can be a **key worker** for a family or resident.

- Support and services will increasingly be based in neighbourhoods and community hubs – we work together across geographic and professional boundaries and with communities, recognising the challenges of rurality.
- 6. We recognise that **communities have different strengths** and **needs** and work flexibly to support both individuals and communities.
- 7. We **share data** and **intelligence** so we can offer more help to those most in need, and children don't slip through the net.
- 8. As a system by **supporting earlier**, the need for acute services will reduce over time, offering more investment early in communities and **reducing inequalities** across Somerset.

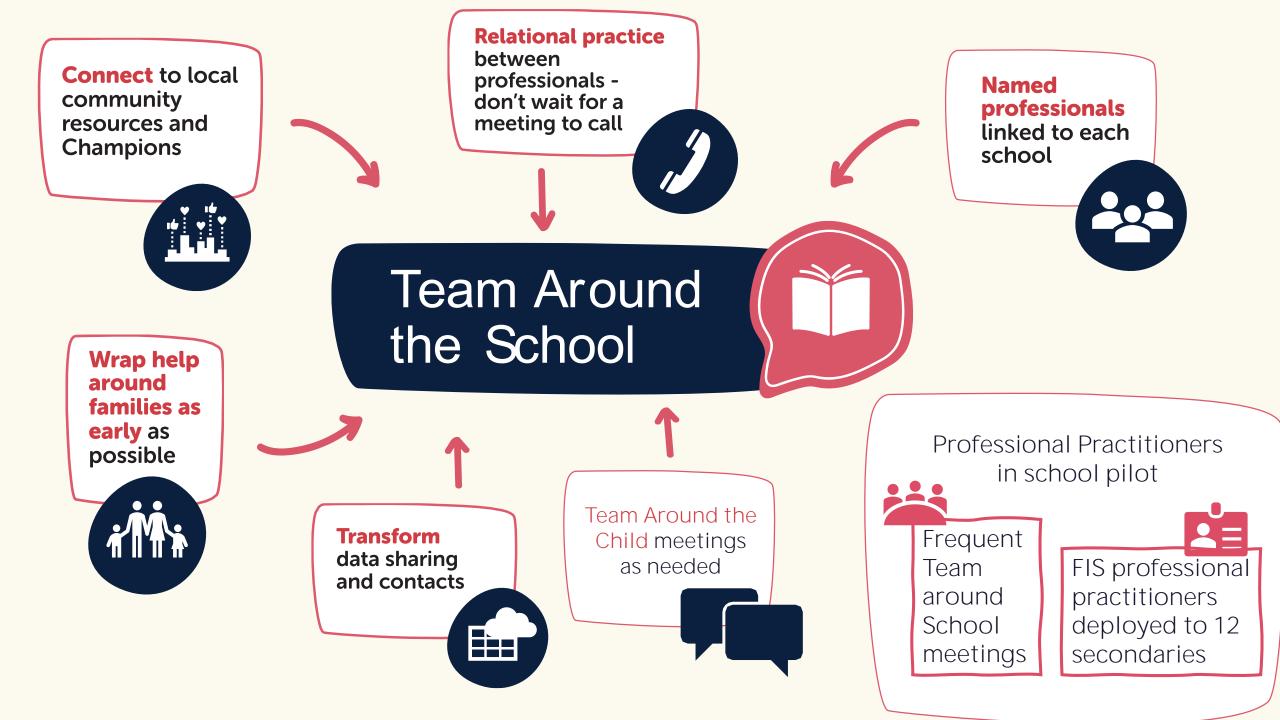
#Help4All

- Easy to digest universal offer of early help that's available to all residents
- Building resilience for families and residents
- Includes support with cost-of-living crisis, #LearnForLove parenting support, Council and partners' advice and guidance
- All professionals have conversations with families about what's available to help, and help them to access that support

www.ConnectSomerset.org.uk/Help4All







Transform Family View

::: 💦 Somerse	et Transform Family View App	p Data updated 7	/12/24 ~	Q Search					Q 🕸		
Pages «	$\fbox{File} ~ \mapsto Export ~ \lor$) File \lor \mapsto Export \lor $rac P Share rac P Get insights rac P Get insights rac P Get insights rac P Get insight rac P Get insight P Get$						cribe to report 🛛 Q Set alert \cdots			
Search											
Overview	Somerset Council							Date Last	Refreshed: 1	1/07/2024	
Contacts		LCS EHM SIDER Name / DOB					redacted 2012 (12 years old)				
Family	1	PERSONAL DETAILS					FLAGS				
Timeline Education Involvements All Flags	Contact Detail Address Ethnicity Gender Religion Allocated Cas GP Practice Education Est Designated Sa	Re Er Fe N e Worker Re Re ablishment Re Ifeguarding Lead Re	Redacted Centre () Imment Redacted () Jarding Lead Redacted ()			Open C&F Assessment Average of less than 50% attendance	Family Intervention Service Case Average of less than 90% attendance	Referral to Family Intervention Service Early Help Assessment (EHA)	Open to Social Care Physical health needs	SEND/CWD	
		TI	MELINE		Y						
	Event Child and Famil Assessment)	ly Assessment (C&F	Start Date 5/20/2024	End Date	Status Open			SUMMAR	Y	Y	
	Open to Social	Care	5/15/2024		Open	Summary					
	Average of less academic year		4/15/2024		Open						
	Average of less academic year	than 90% this	4/15/2024		Open						
		ilu Intervention Convict	10/9/2023	10/25/2023	Closed						
	Referral to Fam (FIS)	iny intervention service									

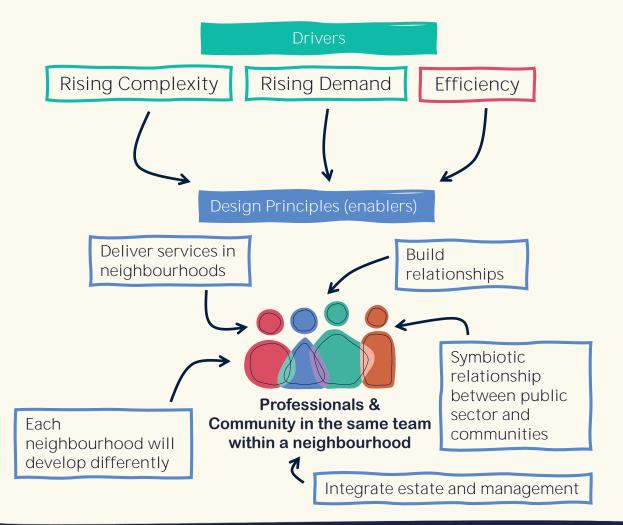
- Transform Family View is Somerset's solution to joiningup fragmented children's services data systems
- It surfaces **data in one place**, joining up the early help system, by showing involvements with other professionals
- It identifies risk, harm and threat

Transform	Somerset		C		ACT	DETAI	LS	Date Last Refreshed:	4			
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Search	LCS	M <u>SIDeR</u>		Lilly	lest-0	1/02/2015	(9 yea	irs old)	ID			
Overview		SOCIAL CARE & EARLY HELP										
Contacts	Name	Job Role	Team	Loca	tion	Email		Team Email	Pho			
Family Timeline	Andy Helper Frances Bond Sharon Jacobs	Allocated Case V Operations Mana Team Manager		ire Som	imoor erset iemoor	andy.helper@s- frances.bond@ sharon.jacobs@	somerset.go	v.uk csc@somerset.gov.uk	1234			
Education					GP							
involvements					GP							
All Flags	GP Practice		NHS Number	GP Name		GP Address		Email				
	SCHOOL					12 Doctors Way, Taunton, Somerset OTHER						
	Education Estab	lishment	Somerset School		Organisati	on Name	Job Role	Email	Phone			
	Address		1 School Way, Taunton, Som	erset	PFSA		Worker		123456789			
	Phone		123456789		CAMHS	Kelly Allen Archie Worker		Kallen@somersetschool.org Archie.Worker@somersetfLnhs.uk	123456789			
	Email		enquiries@theschool.org.uk		CRIVING	Archie Worker	Tr Support	Archie Workers Schleisen Linsas	123400703			
	Designated Safe Designated Safe Email		Katy Horsfall									
	Headteacher		Katy Horsfall									
	Headteacher Em	ail	Katy.Horsfall@theschool.org	uk								

- It is fully **automated**, pulling data in from multiple sources, matching the single individual's vulnerabilities to their family members
- It gives a **holistic view of the family's complexities** in one place for the first time



Neighbourhoods





Working in partnership – to co-ordinate services, local activity, networks and create opportunities to bring people together



Community and resident led – **co-designing and evolving the 100-hub model with our residents and communities**

Growing stronger communities – able to support one another, enabled by a strong VCFSE offer. Residents and professionals understand local resources



Integrated services, multi-disciplinary teams – relationship and strengths-based approached that tackle issues holistically



A workforce who feel connected – who are well networked working flexibly in neighbourhoods across physical and virtual space

Preventing issues arising by addressing them early – tackling inequality, through more integrated public services and more resilient local communities



Neighbourhood Teams

DRAFT

The right spatial level for effective delivery



6 x Localities 12 x Neighbourhoods

Note that neighbourhoods and localities are for operational delivery, whilst local community networks are for engagement and governance







- Social work and FIS locality teams
- Relationship managers
- Inclusion partnership managers
- Family safeguarding
- Children with disabilities early support
- Youth justice
- Connect Somerset Champion
- FIS team leader and team
- Education support teams
- CCS village and community agents
- Parent and Family Support Advisers
- Link to Primary Care Network team?
- Link to Adult services?
- Link to Mental Health?
- Health Visiting and School Nursing?
- One Team?
- Housing?

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Local VCFSE?



What are community hubs?







- A significant change in the way we respond to need through local solutions and prevention
- A way to manage long term demand and reduce duplication in service delivery to reduce costs
- Hubs are where local residents feel comfortable that might include local libraries, warm spaces or community hubs
- Hubs are **strengths-based**, multi-disciplinary, **enable** the workforce, and foster resident, family and community **connections** and **resilience**
- Driven by data and insight identifying residents at risk and those who may benefit from early intervention
- Focused **reducing issues which drive acute need and crisis** (e.g. debt and financial hardship, evictions, domestic abuse)
- Proactively remove barriers and address inequities in access, experience and outcomes affecting our local communities
- Evolving in response to data, experience and learning



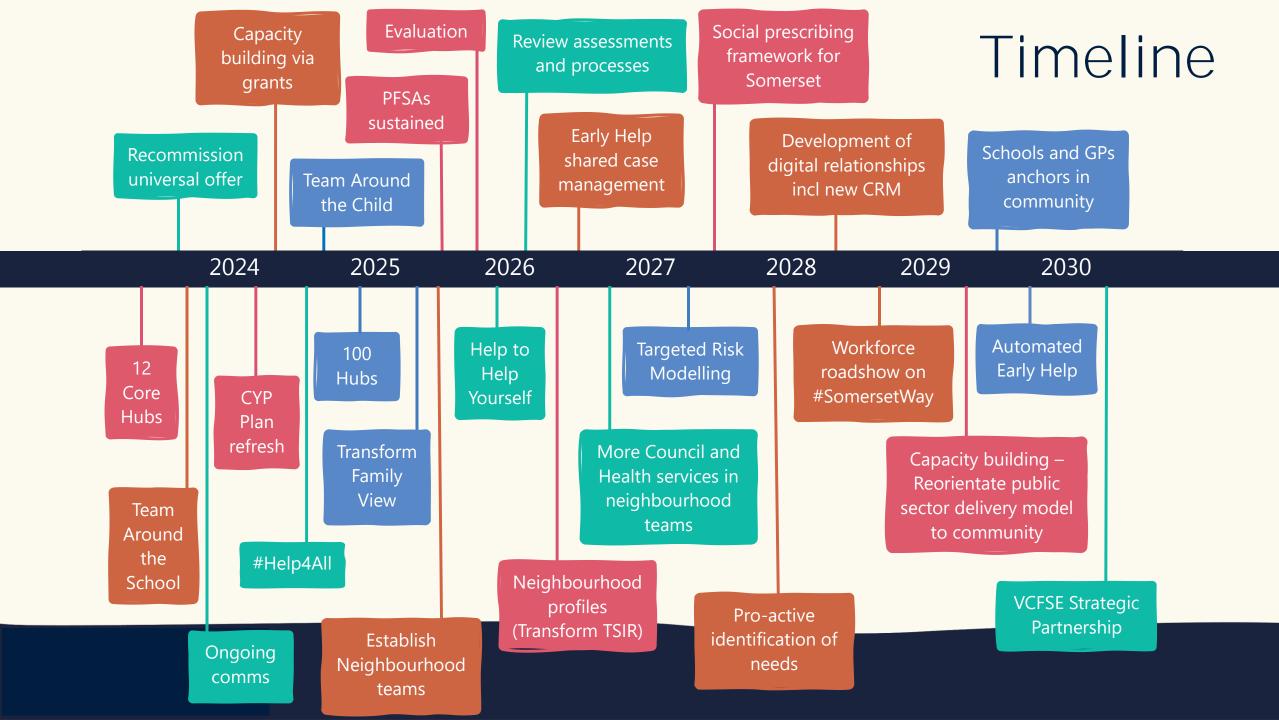
Hubs are not:

- One stop shops as every area is different
- Area offices although staff may have access to flexible desks
- A new service offer hubs will bring existing services together





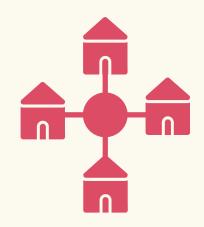




Workstreams







Build neighbourhood teams

Steps forward...

- **Developing children's services** neighbourhood teams aligned with Adults, SFT and PCNs
- Piloting of the Wincanton postie knock and care pilot in partnership with Somerset partners and Royal Mail
- Pilots in Wincanton and West Somerset, bringing together workforce, e.g. Champs, FIS, SEND, PFSA, CCS Agents, Inclusion and Relationship Managers

- Working with partners to map out existing provision at a neighbourhood level including 100 local hubs
- Develop Early Help processes and alignment across children's and adult services





Team Around the Child (TAC)

Steps forward...

- Go live of the Transform Team Around the School modules
- Go live of Transform Family View (TFV)
- Engagement and roll out of TFV with Social Care
- Local engagement with education partners on Transform
- PFSA business case and secured funding for 2024/25

- Working with system partners to understand the VCFSE offer at a neighbourhood level (Community Around the School)
- Greater awareness of TAS in schools and partner organisations and building relationships between local professionals
- Further development of Transform Team Around the School module and associated products
- Sustaining PFSA funding for 2025/26+
- Considering Transform Family View for adults services





Digital Universal and SEND Local Offer

Steps forward...

- Development of the Connect Somerset ٠ website
- Development of the SEND Local Offer
- Creation of the SEND Local Offer ٠ Roadmap

- Transform onboarding and training ٠
- Develop Transform Strategic Insight Report through area profiling
- Roll-out of case management system including support and training
- Early help assessment built into case management
- Quality assurance of early help ٠ practice





100 Hubs community offer for information, advice and support

Steps forward...

- Identified 12 Core Hubs we are working in ٠ partnership with
- Go live of Yeovil based Independent Learning Centre
- Recommission navigator/connector role, ٠ carers Service
- Commission of #LearnForLove universal parenting offer
- Coordination of #Help4ALL

- Partnership working on Social ٠ Prescribing Framework for Somerset
- Supporting Social Prescribing week celebratory campaign
- Co-production of grants pot criteria and route into funding via SCF
- Co-production of ARF criteria and route into funding via SCF
- Encouraging more funding into VCFSE organisations to increase early help





Automated Early Help

Steps forward...

- Development of the Transform Strategic Insight Report (TSIR)
- Engagement with education settings on Transform
- Transform training
- Transform development and onboarding
- Options appraisal drafted for shared case
 management options
- Consultation and engagement with partners to determine service user requirements for shared case management

- Develop area profiles (TSIR) to quantify levels of vulnerability
- H2HY digital front door solution "one version of the truth" ecosystem for information and guidance and directory of support
- Establish CRM technology to deliver guidance
- Develop service opportunities to use new digital relationships
- Bring together and test population risk analysis (linked to area profiling), CRM and resource database





Comms to 20,000 to 30,000 professionals Still to do...

Children and Young People's Plan – early help strategy refresh

- Weekly comms to more partners and through more channels
- Communication plans for new work, e.g. community grants, transform app, #Help4All, shared case mgt tool

Steps forward...

- Development of comms plan, stakeholder list and identified channels to each sector
- Weekly comms articles and blogs
- Production of digital assets
- #LearnForLove social media campaign
- #Help4All social media campaign



Evaluate impact

Steps forward...

- Commitment with ICB colleagues to collaborate to evaluate impact of early help, personalisation and community-based design
- Engagement on partner experience of Social Value Engine
- Spec drafted in the procurement of an evaluation partner

- Procure an evaluation partner to support the development of a logic model
- Build in measures of impact to BAU systems
- Explore the Social Value Engine
- Meaningful engagement with service users



